

**SYLLABUS
Spanish
2018-2019**

Work Hard ~ Be Kind ~ Be Smart

**INSTRUCTOR INFORMATION:**

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**COURSE DESCRIPTION:**
Spanish is the second most commonly spoken language in the United States. People in more than 20 different countries speak Spanish and it ranks within the top three most spoken languages in the world. Proficiency in Spanish along with an understanding of the values and beliefs of Spanish–speaking cultures will enable people to participate actively in our diverse global community of the 21st century. Students in Spanish will embark on a voyage of discovery and prepare them to enter the ASU Preparatory Academy High School Spanish Class.

They explore the language and the culture of the people who speak this modern world language. Students begin to develop their ability to understand simple spoken and written Spanish. At the same time, they learn to communicate orally and in writing in a culturally appropriate manner about familiar topics that include self, school, food, pastimes, family, house, and clothing and stores. In other words, they learn how, when, and why to say what to whom. Vocabulary and basic grammatical structures are taught within the context of everyday topics. Culture is embedded throughout the course and relates directly to the topics studied.

**GOALS:**
To enable students to:

* The ability to use a foreign language as a means of practical communication
* Insight into the culture and civilization of countries where the language is spoken
* Have a positive attitude towards language learning, towards the speakers of other languages, and towards other cultures and civilizations
* Techniques which can be applied to other areas of learning, such as analysis and memory skills
* A sound foundation for progression to employment or further study

**ASSESSMENT STANDARDS & OBJECTIVES:**
The student will demonstrate mastery of these objectives. These objectives will be visible in the student’s Power School grade book.

\* Arizona Department of Education Standards: <http://www.azed.gov/standards-practices/world-native-languages/>

\* Cambridge International Curriculum: IGCSE Spanish

**ASU PREPARATORY ACADEMY EXPECTATIONS:**
\* Respect yourself
\* Respect others
\* Respect this place

**SHOWING MASTERY:**

**Due Dates:** Effort and mastery assignments must be turned in on the due date. If a student does not attempt or does not turn in an assignment or assessment, the teacher will enter a “M” in the grade book which calculates as a “0”. See the following policies regarding late work, absent work, and retakes.
**\*Late Work:** Students will be given a one-week deadline to complete any work not turned in on the due date. This deadline includes weekends, holidays, and other interruptions. Any work turned in more than one week after the original due date will be not be graded. Teacher discretion may be used to extend this deadline only under extenuating circumstances. **\*Absent Work**: Students will work with their teacher to turn in work after being absent as promptly as possible. Any tests or quizzes will be made up within one week and needs to be scheduled with the teacher.
**\*Retakes**: Students may retake assessments one time if they score less than 80% on first attempt. Retakes must be within one week of the original assessment and will earn no more than 80% in the grade book. Teachers also reserve the right to award credit at tutoring sessions.
**\*Effort**: Assignments that are merely practice or completion credit will not count towards a student’s overall mastery grade. Rather, teachers will record them as effort assignments. Students will earn a course effort grade each quarter.
**\*Mastery**: It is important for students, families, and teachers to note that the goal for each student is mastery of the standards. All of the aforementioned policies were designed with this goal in mind. All attempts at mastery will be given a minimum of 50%.

\*All policies are up to the teacher’s discretion depending on circumstances

**PLAGIARISM:**
It is the responsibility of the student to follow the ASU Prep Way with honesty in regard to the authorship of the work that he/she presents as his/her own. Consequences for plagiarism will be in accordance with the ASU Preparatory student code of conduct.

**CLASSROOM PROCEDURES:**

* Cell phones and other personal electronics will be prohibited throughout the school day.
* Students must have their agendas with them every day.
* No food, drink, gum, or candy in class.
* Closed water bottles only!
* Remain in assigned seat unless directed otherwise.
* With a limited number of minutes in the class and many objectives, we must work diligently at all times.
* Passes from class will be limited. Students need to be in class at all times in order to effectively participate.

**GRADING INFORMATION:**
Students enrolled at ASU Preparatory Academy will receive two letter grades in each of their courses. One of the letter grades is an **academic grade** demonstrates student mastery of the course objectives. The second grade is an **effort grade** that reflects attendance, participation, discussions, or completion of practice assignments. Both of the letter grades will adhere to the following grading scale, but only the **academic grade** will be reflected on the student’s final transcript and included in the grade point average.
A\* Exceeds Plus 97 – 100
A Exceeds 90 – 96
B Meets 80 – 89
C Approaches 70 – 79
D Approaches 60 – 69
F Falls Far Below 50 – 59

Students will monitor their progress throughout the year in their **Data Notebooks**. They will share this data with their families during ILPs.

**MATERIALS: The following items are suggested for this class:**

* Folder
* Pencils
* Highlighter
* Red Pens
* Composition notebook

**COURSE OUTLINE (Subject to Change)**

|  |  |
| --- | --- |
| **Term 1 and 2*** Greetings and Introductions
* Goodbyes and courtesy expressions
* The Classroom
* Asking questions
* Grammar

 | **Term 3 and 4*** Days and dates
* Weather and seasons
* Culture
* Grammar
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**SYLLABUS ACKNOWLEDGEMENT:
Please complete the syllabus signature page with the appropriate signatures acknowledging receipt of this syllabus at: WEEBLY http://mcaroasuprep.weebly.com/**

**Thank you,**Sra. Caro